

IASSC Lean Six Sigma Black Belt Study Guide

The IASSC Lean Six Sigma Black Belt Study Guide is a free, quick-reference list of essential material to prepare for and pass the certification exam. It is derived from the [IASSC Universally Accepted Lean Six Sigma Body of Knowledge for Black Belts](#). In other words, this is what they say you need to know to pass their exam.

Speaking of passing their exam, did you know that [100% of the people who pass my Green Belt practice exams report passing their exam \(IASSC, ASQ, Villanova, etc\) on the first try?](#) **Sign up here.** 100% refund inside first 30 days.

1.0 Define Phase

1.1 The Basics of Six Sigma

1.1.1 [Meanings of Six Sigma](#)

1.1.2 [General History of Six Sigma & Continuous Improvement](#)

1.1.3 [Deliverables of a Lean Six Sigma Project](#)

1.1.4 The Problem Solving Strategy $Y = f(x)$

1.1.5 [Voice of the Customer, Business and Employee](#)

1.1.6 [Six Sigma Roles & Responsibilities](#)

1.2 The Fundamentals of Six Sigma

1.2.1 Defining a Process

- [Process Map](#)
 - [Sub-process map](#)
- [SIPOC](#)

1.2.2 [Critical to Quality Characteristics \(CTQ's\)](#)

1.2.3 [Cost of Poor Quality \(COPQ\)](#)

1.2.4 [Pareto Analysis \(80:20 rule\)](#)

1.2.5 [Basic Six Sigma Metrics](#)

a. including DPU, DPMO, FTY, RTY Cycle Time, deriving these metrics .

1.3 Selecting Lean Six Sigma Projects

1.3.1 Building a Business Case & [Project Charter](#)

1.3.2 Developing Project Metrics

1.3.3 [Financial Evaluation & Benefits Capture](#)

1.4 The Lean Enterprise

1.4.1 [Understanding Lean](#)

1.4.2 [The History of Lean](#)

1.4.3 [Lean & Six Sigma](#)

1.4.4 [The Seven Elements of Waste](#)

a. Overproduction, Correction, Inventory, Motion, Overprocessing, Conveyance, Waiting.

1.4.5 [5S](#)

a. Straighten, Shine, Standardize, Self-Discipline, Sort

2.0 Measure Phase

2.1 Process Definition

- 2.1.1 [Cause & Effect / Fishbone Diagrams](#)
- 2.1.2 [Process Mapping, SIPOC, Value Stream Map](#)
- 2.1.3 [X-Y Diagram](#)
- 2.1.4 [Failure Modes & Effects Analysis \(FMEA\)](#)

2.2 Six Sigma Statistics

- 2.2.1 [Basic Statistics](#)
- 2.2.2 [Descriptive Statistics](#)
- 2.2.3 [Normal Distributions](#) & [Normality](#)
- 2.2.4 [Graphical Analysis](#)

2.3 [Measurement System Analysis](#)

- 2.3.1 Precision & Accuracy
- 2.3.2 Bias, Linearity & Stability
- 2.3.3 [Gage Repeatability & Reproducibility](#)
- 2.3.4 Variable & Attribute MSA

2.4 [Process Capability](#)

- 2.4.1 [Capability Analysis](#)
- 2.4.2 Concept of Stability
- 2.4.3 [Attribute & Discrete Capability](#)
- 2.4.4 Monitoring Techniques

3.0 Analyze Phase

3.1 Patterns of Variation

3.1.1 Multi-Vari Analysis

3.1.2 Classes of Distributions

3.2 Inferential Statistics

3.2.1 Understanding Inference

3.2.2 Sampling Techniques & Uses

Data Sampling

Sampling with replacement

Sampling without replacement

3.2.3 Central Limit Theorem

3.3 Hypothesis Testing

3.3.1 General Concepts & Goals of Hypothesis Testing

3.3.2 Significance; Practical vs. Statistical

3.3.3 Risk; Alpha & Beta

3.3.4 Types of Hypothesis Test

3.4 Hypothesis Testing with Normal Data

3.4.1 1 & 2 sample t-tests

3.4.2 1 sample variance

3.4.3 One Way ANOVA

a. Including Tests of Equal Variance, Normality Testing and Sample Size calculation, performing tests and interpreting results.

3.5 Hypothesis Testing with Non-Normal Data

3.5.1 Mann-Whitney

3.5.2 Kruskal-Wallis

3.5.3 Mood's Median

3.5.4 Friedman

3.5.5 1 Sample Sign

3.5.6 1 Sample Wilcoxon

3.5.7 One and Two Sample Proportion

3.5.8 [Chi-Squared](#) (Contingency Tables)

a. Including Tests of Equal Variance, [Normality Testing](#) and [Sample Size calculation](#), performing tests and interpreting results.

4.0 Improve Phase

4.1 Simple Linear Regression

4.1.1 [Correlation](#)

4.1.2 [Regression Equations](#)

4.1.3 Residuals Analysis

4.2 Multiple Regression Analysis

4.2.1 [Non- Linear Regression](#)

4.2.2 [Multiple Linear Regression](#)

4.2.3 [Confidence & Prediction Intervals](#)

4.2.4 Residuals Analysis

4.2.5 [Data Transformation](#), [Box Cox](#)

4.3 Designed Experiments

4.3.1 Experiment Objectives

4.3.2 Experimental Methods

4.3.3 Experiment Design Considerations

4.4 Full Factorial Experiments

4.4.1 2k Full Factorial Designs

4.4.2 Linear & Quadratic Mathematical Models

4.4.3 Balanced & Orthogonal Designs

4.4.4 Fit, Diagnose Model and Center Points

4.5 Fractional Factorial Experiments

4.5.1 Designs

4.5.2 Confounding Effects

4.5.3 Experimental Resolution

5.0 Control Phase

5.1 Lean Controls

5.1.1 [Control Methods for 5S](#)

5.1.2 [Kanban](#)

5.1.3 [Poka-Yoke \(Mistake Proofing\)](#)

5.2 [Statistical Process Control \(SPC\)](#)

5.2.1 [Data Collection for SPC](#)

5.2.2 [I-MR Chart](#)

5.2.3 [Xbar-R Chart](#)

5.2.4 [Attribute Charts \(U Chart, P Chart, NP Chart\)](#)

5.2.7 [X-S chart](#)

5.2.8 [CuSum Chart](#)

5.2.9 [EWMA Chart](#)

5.2.10 Control Methods

5.2.11 [Control Chart Anatomy](#)

5.2.12 Subgroups, Impact of [Variation](#), [Frequency of Sampling](#)

5.2.13 [Center Line & Control Limit Calculations](#)

5.3 Six Sigma Control Plans

5.3.1 [Cost Benefit Analysis](#)

5.3.2 Elements of the Control Plan

5.3.3 Elements of the Response Plan

Levels of Cognition based on Bloom's Taxonomy – Revised (2001)

These levels are from “Levels of Cognition” (from Bloom's Taxonomy – Revised, 2001). They are listed in order from the least complex to the most complex.

Remember: Recall or recognize terms, definitions, facts, ideas, materials, patterns, sequences, methods, principles, etc.

Understand: Read and understand descriptions, communications, reports, tables, diagrams, directions, regulations, etc.

Apply: Know when and how to use ideas, procedures, methods, formulas, principles, theories, etc.

Analyze: Break down information into its constituent parts and recognize their relationship to one another and how they are organized; identify sublevel factors or salient data from a complex scenario.

Evaluate: Make judgments about the value of proposed ideas, solutions, etc., by comparing the proposal to specific criteria or standards.

Create: Put parts or elements together in such a way as to reveal a pattern or structure not clearly there before; identify which data or information from a complex set is appropriate to examine further or from which supported conclusions can be drawn.